

Paluma Environmental Education Centre

2015 Annual Report



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Located in NQ Region

- In Paluma Village
- Surrounded by the Wet Tropics World Heritage Area of the Paluma Range National Park

Natural learning areas:

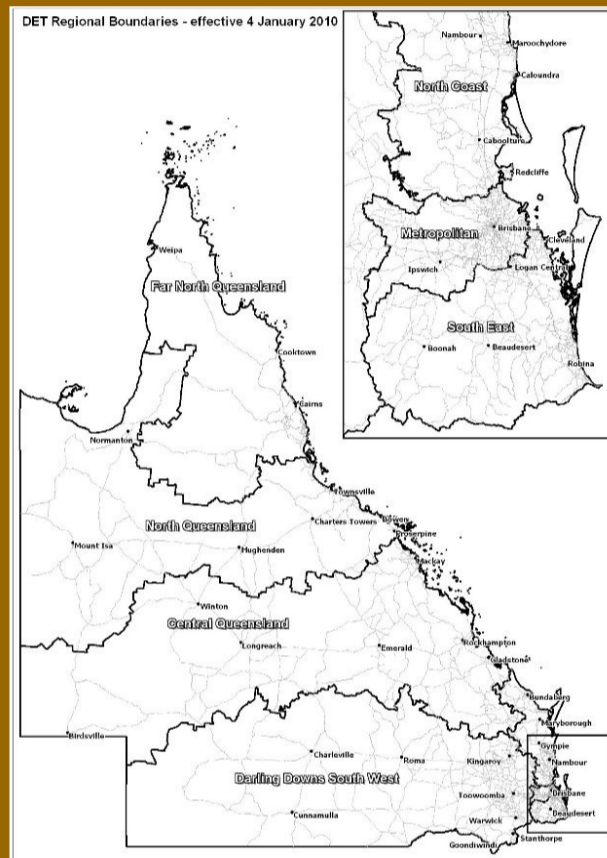
- Tropical rainforest
- Freshwater creeks
- Tin-mining & timber-cutting relics
- Wartime heritage

Facilities On Site

- Sleeping accommodation for 70 in three dormitories
- Commercial kitchen
- Cold room and dry store area for food storage
- Dining room
- Classroom
- Staff quarters & basic administration facility in old school building
- Learnsaped outdoor "classrooms" in World Heritage rainforest

2015 Centre Income

Agricultural Grant	16,000.00
School Groups	36,966.50
Non-School Groups	10,197.89
E&OEC Grant	32,818.00
Establishment Grant	6,035.55
Grounds Equipment	1,000.00
ICT Schools Grant	3,773.00
Interest	4,401.79
International Students Grant	1,940.84
Minor Works	5,000.00
Other Revenue	747.67
Other General Income	2,156.38
Catering Income	84,838.90
Staffing Resource Conversion	5,996.00
Teacher Relief Scheme	8,502.40
Utilities – Facilities	16,649.00
Utilities – Telecommunications	6,370.48
Maintenance	9,750.00
Cleaning – Non Labour	825.65
TOTAL INCOME	\$253,970.05



Curriculum Offerings 2015

- Science remains our most popular offering, with history also proving popular
- We note increased requests for personal development/leadership programs
- Primary school classes remain our largest client group: 96% of all programs delivered in 2015
- The majority of residential programs involved at least two nights' stay
- Of programs involving only an 'overnight' stay, 100% were for younger students/multi-age groups with young students

2016 Service Delivery Targets & Improvement Agenda

- Provide educational programs for 1500 individual students
- Increase student instructional contact through a new model of excursion planning and service delivery, including regional visits during Term One of each year
- Explore opportunities and develop new program offerings in a range of new curriculum areas
- Offer a Writers' Camp to students in the North Queensland Region through Investing for Success funding
- Continue to update and develop Staff Performance and Development Plans for all staff members
- Work with small, regional schools to develop and deliver multi-modal Science units aligned with the Australian Curriculum through the Supporting Small Schools Science Program
- Manage work/life balance for staff by scheduling access to ADO/TOIL for all staff members

Exit Survey Feedback -Visiting Teachers (Percentage of responses 'Somewhat Agree', 'Agree' or 'Strongly Agree' – figures adjusted to remove 'Unable to Comment' response)

- This centre was explicit about the alignment of the program to the Australian and Queensland curriculums – 100%
- Students achieved the learning outcomes identified for this program – 100%
- Students received quality teaching from centre staff – 94.4%
- Students were highly engaged in the program – 100%
- This centre has positively contributed to the overall education of students – 100%
- Student safety was well managed by staff at this centre – 100%
- Student behaviour was well managed by staff at this centre – 100%
- This centre is well organised – 100%
- This centre is well resourced – 100%
- This centre is well maintained – 100%



2015 Staff

DET Allocation:

- Teaching Principal Band 6 = 1.0FTE
 - 2 Teachers = 2.0FTE
 - Unit Support Officer = 1.0FTE
 - Administrative Officer AO2 = 0.8FTE
 - Cleaners = 1.0FTE
- Total allocated staff headcount 2015 = 5.8FTE**

Purchased by Centre (Casual or Contract):

- Teacher = 0.5 FTE
 - Contract Cook/USO support = 0.75FTE
 - Casual Cooks = 0.22FTE
- Total purchased staff headcount 2015 = 1.47FTE**

Professional development

Strategic – conferences & workshops—OEECPA meetings, Aspiring Leaders Program, CONASIA Conference, Yoga Tools for Schools, Leading Quality Teaching and Learning, Band 5/6 Principals Forum, Statewide Principals' Forum, Peer Coaching Workshop, observing other Centres' programs, OEEC Admin Conference, Support Staff Conference,
Operational – workshops—First Aid/CPR, JAG, One School workshops, Cleaners' Training, Budget Workshop, Finance Masterclass, Tree Identification Course

2015 Staff Opinion Survey

(Percentage of Staff who Somewhat Agree, Agree or Strongly Agree)

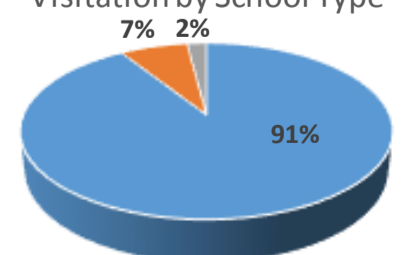
- I enjoy working at this school – 100%
- I feel this school is a safe place in which to work – 100%
- I receive useful feedback about my work at this school – 100%
- Students are encouraged to do their best at this school – 100%
- Students are treated fairly at this school – 100%
- Student behaviour is well managed at this school – 100%
- Staff are well supported at this school – 100%
- This school takes staff opinions seriously – 100%
- This school looks for ways to improve – 100%
- This school is well maintained – 100%
- This school gives me opportunities to do interesting things – 100%

Student Contact by Region



- Far North Queensland
- North Queensland
- Central Queensland
- North Coast

Visitation by School Type



- State School
- State High School
- Non-State School