

Paluma Environmental Education Centre

2013 Annual Report



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2013 Staff Opinion Survey (Percentage of Staff who Somewhat Agree, Agree or Strongly Agree)

- I enjoy working at this school – 100%
- I feel this school is a safe place in which to work – 100%
- This school is well maintained – 100%
- This school gives me opportunities to do interesting things – 100%
- Students are encouraged to do their best at this school – 100%
- Student behaviour is well managed at this school – 100%

Residential Facilities

- Sleeping accommodation for 40 in two dormitories
- Commercial kitchen
- Dining room currently seats 60
- Staff quarters & basic administration facility in Old School
- Learnsaped outdoor “classrooms” in World Heritage rainforest

Ecological Footprint

	Environmental Footprint Indicators 2011-2012			
	Electricity (KwH)	Water (KL)	Gas (kg)	Waste (Bins)
2013	36078	272	169	3
2012	35695	176	205	3
% Change	+1%	+54%	-18%	0

Located in NQ Region

- In Paluma Village
- Surrounded by the Wet Tropics World Heritage Area of the Paluma Range National Park
- Natural learning areas:
 - Tropical rainforest
 - Freshwater creeks
 - Tin-mining & timber-cutting relics
 - Wartime heritage

2013 Centre Income

School Grant	32150
Agriculture Grant	14500
Minor Works	2500
School Maintenance	42429
TRS – Sick leave	8057
TRS – Conversion	8826
Grounds Equipment	1000
ICT Grant	5918
Utilities – Facilities	10282
Utilities – Telecommunications	5872
Learning & Development Grant	1365
School Groups	31153
Non-School Groups	4941
Other DET Grants	825
National Science Week	9000
Resource Replacement Scheme	14252
Cleaning – Non Labour	603
Interest	6906
Other Revenue	10810
TOTAL INCOME	\$211389

2013 Staff

DET Allocation:

- Teaching Principal Band 6 = 1.0FTE
- 2 Teachers (1 x Senior Teacher) = 2.0FTE
- Unit Support Officer = 1.0FTE
- Administrative Officer AO2 44 hours a fortnight = 0.6FTE
- Cleaner 50 hours a fortnight = 0.7FTE

Total allocated staff headcount 2013 = 5.3FTE

Purchased by Centre (Casual or Contract):

- Teacher = 1.0 FTE
- Library Aide 15 hours a week for 3 terms = 0.3FTE
- 3 Cooks up to 55 hours a fortnight = 0.7FTE

Total purchased staff headcount 2013 = 2.0FTE

Professional development (59% of General Grant)

- 2013 expenditure includes registrations for 2014 PD
- **Strategic – conferences & workshops** – OEECPA workshops, Developing Curriculum, Positive Schools Conference, Aspiring Leaders Program, Motivational Support, Regional Principals Conference, Kids Matter, Teachers on Country
- **Operational – workshops** – First Aid/CPR, Remote Area First Aid, JAG, One School workshops, State Purchasing training, FNQ Cluster PD, Facilities Roadshow, Excel Workshop

Curriculum Offerings 2013

- Science remains our main curriculum focus: 93% of all curriculum programs were Science-based
- Primary school classes remain our largest client group: 90% of all programs delivered;
- We note increased requests for personal development/leadership programs
- 1 *Earth Smarties* excursions provided training for regional student environmental leaders from Hughenden & Cloncurry
- 82% of all residential programs involved at least two nights' stay
- Of programs involving only an 'overnight' stay, 100% were for younger students/multi-age groups with young students

2013 Service Delivery Achievements

- Provided educational programs on-site for 986 students in 39 residential programs & 2 day trip programs
- Provided programs designed to directly complement C2C Science units to a number of schools

Service Delivery Highlight – Bio-Char Project (Earth Smarties #3)

- PEEC worked with Herbert Cane Productivity Services Ltd, Terrain NRM, GBRMPA, National Science Week and a PhD student from JCU to develop a learning experience for local students, linked to the Year 6 Science curriculum
- The project included field trips to local farms, involvement in Reef Guardian FLECS and presentations to industry members and the local community during National Science Week



Integration of ICTs

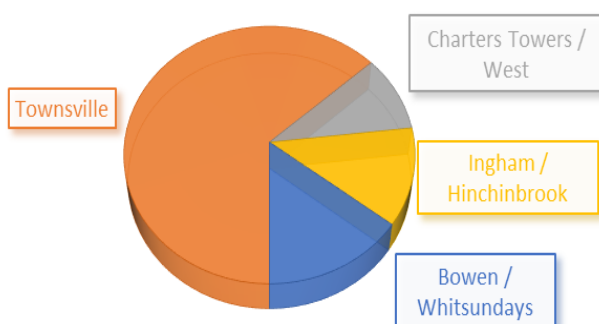
(Information and Communication Technologies)

- Continued use of Centre website to provide documentation and support to visiting teachers and students
- Staff trained & proficient in web conferencing
- Continued investment in ICTs – further purchase of 6 iPad minis to complement existing ICT resources
- Conscious inclusion of ICTs in all excursion programs, consistent with implementation of the Australian Curriculum

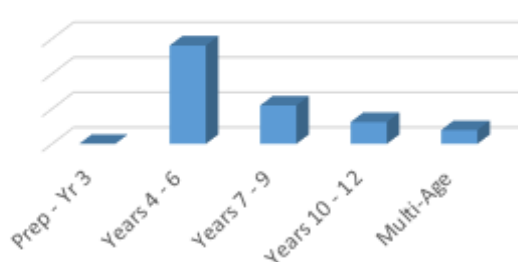
2014 Service Delivery Targets & Improvement Agenda

- Provide educational programs for 1500 students
- Provide 50 residential programs & 5 day trip programs
- Develop and implement new program offerings in conjunction with local service delivery partners – Apex Camps Magnetic Island, Outer Limits Adventure Fitness (Paluma Dam)
- Continue to update and develop Staff Performance and Development Plans for all staff members
- Manage work/life balance for staff by scheduling access to ADO/TOIL for all staff members
- Work with small, regional schools to develop multi-modal Science units aligned with the Australian Curriculum

VISITATION BY REGIONAL AREA



STUDENT VISITATION BY YEAR LEVELS



VISITATION BY SCHOOL TYPE

