<table>
<thead>
<tr>
<th>Monday 13.05.2013</th>
<th>Tuesday 14.05.2013</th>
<th>Wednesday 15.05.2013</th>
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<tbody>
<tr>
<td><strong>PW</strong> Peter Wallis</td>
<td>Rise and Shine</td>
<td>6.15 am Sleep in until 6.45 am Pack gear and move out of cabins</td>
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<tr>
<td><strong>PT</strong> Paluma Teachers – Linda Venn &amp; Joanne Cross</td>
<td>Observing Birds [?]</td>
<td>PW/PT</td>
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<tr>
<td><strong>BS</strong> Barry Smith Unit Support Officer</td>
<td>Breakfast</td>
<td>7.00 am Breakfast</td>
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- **8.30 am – EDT Charters Towers SHS**
- Activity 1 – Structural Classification of Plant Communities (BLM 67 & 67b pp. 1-3). Begin this activity on the bus once you leave Townsville.
- Groups One & Two:Logged Forest: Activity 2 Plant Community Studies (C) (BLM 81b) Activity 4 – Transect (BLM 72 second page only)
  - Walk to the bellycut stump on the H Track as a logged site
  - Groups rotate through the two activities
- Groups Three & Four: Unlogged Forest: Activity 2 Plant Community Studies (B) (BLM 81a) Activity 4 – Transect (BLM 72 both pages)
  - Walk into the Rainforest Classroom as an unlogged site
  - Groups rotate through the two activities

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<tr>
<th>Noon – BVO Lunch at Little Crystal Creek</th>
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- Activity 2 Plant Community Studies (A) Eucalypt (Open) Forest
  - Drive west approx. 8km to ecotone to conduct eucalypt community studies (BLM 80a)
- Travel back to Centre
- Activity 3 – Insect Trapping Methods (BLM 116) PW/PT/BS
  - Discuss different types of trapping methods and their set-up
  - Note that on our level of permit, only invertebrates can be collected
  - Students work in class groups in two designated sites to set up traps & record abiotic data (open & forest)

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<th>12:30 pm - ETA Paluma Environmental Education Centre but</th>
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- **Induction & unpacking to occur after the Eucalypt Forest activity**
- On arrival, unload gear from coach & store out of the weather
- **Groups One & Two:**
  - Walk back to H Track via Lennox Crescent
  - Conduct feral plant activity in Lennox Crescent & leaf litter activity on H Track
- **Groups Three & Four:**
  - Collect representative sample of macro invertebrates
- **Activity 4 – Transect**
  - Walk to Witts Lookout, noting apparent effects of Cyclone Yasi (February 2011)
  - Students use Centre cameras to record images of these effects

**Lunch & Toilet stop at Little Crystal Creek**

- **Activity 3 Cont’d – Insect Trapping Methods**
  - Field Workbook – Necessary blackline masters are shown in red
  - Discuss different types of trapping methods and the their set-up
  - Note that on our level of permit, only invertebrates can be collected
  - Students work in class groups in two designated sites to set up traps & record abiotic data (open & forest)

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<th>Noon.</th>
<th>Lunch</th>
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- **Activity 2 Plant Community Studies (A) Eucalypt (Open) Forest**
  - Drive west approx. 8km to ecotone to conduct eucalypt community studies (BLM 80a)

**Travel back to Centre**

- **Activity 3 – Insect Trapping Methods (BLM 116) PW/PT/BS**
  - Discuss different types of trapping methods and their set-up
  - Note that on our level of permit, only invertebrates can be collected
  - Students work in class groups in two designated sites to set up traps & record abiotic data (open & forest)

**Activity 4 – Transect**

- **Groups One & Two:**
  - Walk to Witts Lookout, noting apparent effects of Cyclone Yasi (February 2011)
  - Students use Centre cameras to record images of these effects
- **Groups Three & Four:**
  - Walk to Witts Lookout, noting apparent effects of Cyclone Yasi (February 2011)
  - Students use Centre cameras to record images of these effects

- **Students use Centre cameras to record images of these effects**

**Activity 10 – Summary of Features of the Paluma Range National Park (BLM 74)**

- **Complete during the return journey**

Field Workbook – Necessary blackline masters are shown in red in the program. Class teacher is responsible for making up a booklet for each student.

- **Activity 1 Structural Classification of Plant Communities 3 pages BLMs 67 & 67b**
- **Activity 2 – Plant Community Studies 5 pages BLMs 80, 80A, 81b, 82**
- **Activity 3 – Insect Trapping Methods 2 pages BLM 116**
- **Activity 4 – Transect of the Forest (Copy for Logged and Unlogged Sites) 3 pages BLM 72 – 2 copies of second page**
- **Activity 5 Aquatic Macro Invertebrates & Freshwater Signal Score 4 pages BLMs 115 & 127**
- **Activity 6 Feral Plants 4 pages BLM 55**
- **Activity 7 Leaf Litter study 1 page BLM 60**
- **Activity 8 Turning over a new leaf (Cyclone Yasi update) 4 pages BLM 71 (Yasi)**
- **Activity 9 – Survival Features (Adaptations) 4 pages BLM 117**
- **Activity 10 – Summary of Features of the Paluma Range National Park (Mt Spec Section) 2 pages BLM 74**