Located in NQ Region
• In Paluma Village
• Surrounded by the Wet Tropics World Heritage Area of the Paluma Range National Park
Natural learning areas:
• Tropical rainforest
• Freshwater creeks
• Tin-mining & timber-cutting relics
• Wartime heritage

Residential Facilities
• Sleeping accommodation for 40 in two dormitories
• Commercial kitchen
• Dining room to seat 60
• Staff quarters & basic administration in Old School
• Lean-scaped outdoor “classrooms”

Ecological Footprint

Environmental Footprint Indicators 2010-2011

Paluma Environmental Education Centre
2011 Annual Report

Campsite:
53 Mount Spec Road
Paluma QLD 4816

Phone 0747708528
Fax 0747708595
Kitchen 0747708579

2011 Staff

DET Allocation:
• Teaching Principal Band 6 1.0FTE
• 2 Teachers (both Senior Teachers) 2.0FTE
• Unit Support Officer 1.0FTE
• Administrative Officer AO2 44 hours a fortnight 0.6FTE
• Cleaner 50 hours a fortnight 0.7FTE
Total allocated staff headcount 2011 = 5.3FTE

Purchased:
• Earth Smart Science funded Teachers 1.2 FTE
• Earth Smart Science Teacher-Aides (3 sites) 51 hours a fortnight 0.6FTE
• Cleaner 50 hours a fortnight 0.7FTE
• 3 Cooks up to 55 hours a fortnight 0.7FTE
Total purchased staff headcount 2011 = 2.8FTE

Professional development (47% of General Grant)
• Strategic — World Environmental Education Congress, OEECPA conference, ARC project workshops, C2C workshops, visits to other O&EECs, eLearning for Leaders
• Operational — First Aid, JAGG meetings, One School training, Regional Cleaners training, ICT Certificates, State Purchasing

2011 Staff Opinion Survey (Percentage of Staff who Strongly Agree or Agree)
• Physical Work Environment — 100%
• Relationships — 85%
• School Operations — 70%
• Staff Morale — 85%
• Support, Resources & Training — 90%
• Work Roles — 90%
• Work Value & Recognition — 90%

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2011 Centre Income

<table>
<thead>
<tr>
<th>Income Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Grant</td>
<td>27634</td>
</tr>
<tr>
<td>Agriculture Grant</td>
<td>16000</td>
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<tr>
<td>Minor Works</td>
<td>2500</td>
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<tr>
<td>TRS—Sick Leave</td>
<td>7455</td>
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<tr>
<td>TRS—Conversion</td>
<td>9132</td>
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<tr>
<td>Grounds Equipment</td>
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<tr>
<td>ICT Grant</td>
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<tr>
<td>Utilities—Facilities</td>
<td>9382</td>
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<tr>
<td>Utilities—Telecommunications</td>
<td>4841</td>
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<tr>
<td>Earth Smart Science Initiative</td>
<td>130320</td>
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</table>

2011 Visitation Counts - Days

<table>
<thead>
<tr>
<th>Visitation Count</th>
<th>Days</th>
</tr>
</thead>
<tbody>
<tr>
<td>Primary Schools</td>
<td>4</td>
</tr>
<tr>
<td>Non-State Schools</td>
<td>6</td>
</tr>
<tr>
<td>NQ West</td>
<td>2</td>
</tr>
<tr>
<td>Bowen/Whitsundays</td>
<td>0</td>
</tr>
<tr>
<td>Charters Towers/Flinders</td>
<td>6</td>
</tr>
<tr>
<td>Burdekin</td>
<td>10</td>
</tr>
<tr>
<td>Townsville</td>
<td>14</td>
</tr>
</tbody>
</table>

2011 Client Profile and Service Delivery

2011 Service Delivery Achievements

- Provided educational programs for 1000 students
- Provided 37 residential programs & 3-day trip programs
- Quality Teaching & Learning Audit results - 1 Outstanding, 6 Highs, 1 Medium
- Supported 33 Earth Smart Science schools in developing their School Environmental Management Plans & with PD
- Provided 37 residential programs & 3-day trip programs
- Pleasing Teaching & Learning Audit results - 1 Outstanding, 6 Highs, 1 Medium
- Implemented the Australian Curriculum in Science & History, the general capabilities, and integrating sustainability & indigenous priorities
- Support final cohort of 25 Earth Smart Science schools

2012 Service Delivery Targets & Improvement Agenda

- Provide educational programs for 1000 students
- Provide 60 residential programs & 3-day trip programs
- Achieve excellent teaching and learning audit results
- Support final cohort of 25 Earth Smart Science schools
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Curriculum Offerings

85% of all programs delivered were to primary schools:

- Science-based studies of forest structure & features
- Science-based studies of endangered species eg cassowary
- Science-based studies of natural systems eg water cycle
- Science-based studies of human impact on the forest eg water quality
- History-based studies of local history & industries eg indigenous history, timber & tin industries
- Multi-disciplinary Earth Smarties excursions for student environmental leaders

Integration of ICTs (information and Co69mmunication Technologies)

- ADSL connection to internet
- Wireless to Dining Room & Old School
- Steady investment in ICTs—Spark data loggers & probes, digital microscopes, digital cameras
- Conscious inclusion of ICTs in existing & newly developed excursion programs
- Centre Facebook page, EdStudio

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