Paluma Environmental Education Centre

2015 Annual Report

Located in NQ Region
- In Paluma Village
- Surrounded by the Wet Tropics
- World Heritage Area of the Paluma Range National Park

Natural learning areas:
- Tropical rainforest
- Freshwater creeks
- Tin-mining & timber-cutting relics
- Wartime heritage

Facilities On Site
- Sleeping accommodation for 70 in three dormitories
- Commercial kitchen
- Cold room and dry store area for food storage
- Dining room
- Classroom
- Staff quarters & basic administration facility in old school building
- Landscaped outdoor “classrooms” in World Heritage rainforest

Curriculum Offerings 2015
- Science remains our most popular offering, with history also proving popular
- We note increased requests for personal development/leadership programs
- Primary school classes remain our largest client group: 96% of all programs delivered in 2015
- The majority of residential programs involved at least two nights’ stay
- Of programs involving only an “overnight” stay, 100% were for younger students/multi-age groups with young students

Exit Survey Feedback - Visiting Teachers
(Percentage of responses ‘Somewhat Agree’, ‘Agree’ or ‘Strongly Agree’ — figures adjusted to remove ‘Unable to Comment’ responses)
- This centre was explicit about the alignment of the program to the Australian and Queensland curriculums—100%
- Students achieved the learning outcomes identified for this program—100%
- Students received quality teaching from centre staff—94.4%
- Students were highly engaged in the program—100%
- This centre has positively contributed to the overall education of students—100%
- Student safety was well managed by staff at this centre—100%
- Student behaviour was well managed by staff at this centre—100%
- This centre was well resourced—100%
- This centre is well maintained—100%

2015 Staff Opinion Survey (Percentage of Staff who Somewhat Agree, Agree or Strongly Agree)
- I enjoy working at this school—100%
- I feel this school is a safe place in which to work—100%
- I receive useful feedback about my work at this school—100%
- Students are encouraged to do their best at this school—100%
- Students are treated fairly at this school—100%
- Student behaviour is well managed at this school—100%
- Staff are well supported at this school—100%
- This school takes staff opinions seriously—100%
- This school looks for ways to improve—100%
- This school is well maintained—100%
- This school gives me opportunities to do interesting things—100%

2015 Staff
- Teaching Principal Band 6 = 1.0FTE
- Unit Support Office = 1.0FTE
- Administrative Officer AO2 = 0.8FTE
- Contract Cook/USO support = 0.75FTE
- Unit Support Officer = 1.0FTE
- 2 Teachers = 2.0FTE
- Teaching Principal Band 6 = 1.0FTE

2016 Service Delivery Targets & Improvement Agenda
- Provide educational programs for 1500 individual students
- Increase student instructional contact through a new model of excursion planning and service delivery, including regional visits during Term One of each year
- Explore opportunities and develop new program offerings in a range of new curriculum areas
- Offer a Writers’ Camp to students in the North Queensland Region through Investing for Success funding
- Continue to update and develop Staff Performance and Development Plans for all staff members
- Work with small, regional schools to develop and deliver multi-modal Science units aligned with the Australian Curriculum through the Supporting Small Schools Science Program
- Manage work/life balance for staff by scheduling access to ADO/TOIL for all staff members

DET Regional Boundaries - effective 1 January 2015

2015 Staff Contact
- Principal@palumaeec.eq.edu.au
- 0747708579
- 0747708593
- 0747708528

2015 Centre Income
- Agricultural Grant 36,000.00
- School Groups 36,966.50
- Non-School Groups 10,197.89
- EBCRE Grant 32,813.00
- Establishment Grant 6,095.50
- Grounds Equipment 1,000.00
- ICT Schools Grant 3,773.00
- Interest 4,401.79
- International Students Grant 1,940.84
- Minor Works 5,000.00
- Other Revenue 74.40
- Other General Income 2,336.38
- Catering Income 84,858.90
- Staffing Resource Conversions 5,996.00
- Teacher Relief Scheme 8,502.40
- Utilities – Facilities 16,649.00
- Utilities – Telecommunications 6,370.48
- Maintenance 9,756.00
- Cleaning – Non Labour 825.65
- TOTAL INCOME $253,950.05

Exit Survey Feedback - Visiting Teachers
(Percentage of responses ‘Somewhat Agree’, ‘Agree’ or ‘Strongly Agree’ — figures adjusted to remove ‘Unable to Comment’ responses)
- This centre is well resourced—100%
- This centre is well organised—100%
- This centre is well maintained—100%
- This centre is well resourced—100%
- This centre is well maintained—100%
- This centre is well organised—100%