Our pedagogical models – Sustainability of Self, Others & Place

**Self**
- Sensory Immersion
- Experiential learning in natural environments
- Reflective activities
- Emotional connection to place
- Personal development & leadership

**Others**
- Curriculum based, Experiential Learning
- Relationships with others
- Differentiation & cultural awareness
- Lessons from the past

**Place**
- Special places & landscapes
- Skills for active citizenship
- Personal behavioural change

**Connectedness**
- Action
- Awareness
Our pedagogical models – Australian Cross-Curriculum Priority

Value diversity & social justice
Our dependence on healthy ecosystems
World views are experience-based

Dynamic Biosphere
Interdependence of life forms in ecosystems
Sustainable patterns of living

Informed actions reflect care, respect & responsibility
Evaluation of past practices
Balanced design judgments
Preservation & restoration of unique environments
Our pedagogical models – Heart/ Head/ Hand

Sensory Immersion
Experiential learning
Emotional connection to place
Reflective activities
Personal development

Curriculum & Experiential learning
Relationships with others
Cultural awareness
Lessons from the past

Caring for special places
Skills for active citizenship
Personal behavioural change