Our typical 3-day residential excursion program reflects our pedagogical models

<table>
<thead>
<tr>
<th>Phase One</th>
<th>Phase Two</th>
<th>Phase Three</th>
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</thead>
<tbody>
<tr>
<td><strong>SELF</strong></td>
<td><strong>OTHERS</strong></td>
<td><strong>PLACE</strong></td>
</tr>
<tr>
<td><strong>WORLD VIEWS</strong></td>
<td><strong>SYSTEMS</strong></td>
<td><strong>FUTURES</strong></td>
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<tr>
<td><strong>HEART</strong></td>
<td><strong>HEAD</strong></td>
<td><strong>HAND</strong></td>
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</tbody>
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Experiences that focus on:
- Immersion in the natural environment
- Sensory exploration & reflection
- Experiential learning & attentiveness
- Emotional connection to place
- Personal development & leadership skills
- Developing a world view
- Valuing diversity & social justice
- Taking responsibility
- Understanding our dependence on healthy ecosystems

Experiences that focus on:
- Explicit curriculum intent
- Developing students’ knowledge base in specific content areas
- Understanding of the Earth as a dynamic biosphere
- Understanding of the interdependence of all life forms & ecosystems
- Developing relationships
- Taking account of differentiation
- Understanding of other peoples’ histories & cultures
- Learning lessons from the past
- Sustainable patterns of living

Experiences that focus on:
- Recognition of & caring for special places & landscapes
- Understanding of world views
- Understanding of ecosystems & ecological interactions
- A futures perspective
- Developing skills for active citizenship
- Making balanced design judgments
- Taking informed actions that reflect care, respect & responsibility
- Personal behaviour change

Data collection that focuses on:
- Reflection upon & expression of these connections

Data collection that focuses on:
- Assessment of knowledge, understanding & skills
- Links to curriculum

Data collection that focuses on:
- Personal action plans & behavioural change
- Understanding of systems, world views & futures

We create multiple connections between the three phases of our pedagogical models
We deliver on curriculum and cross-curriculum priorities
We stimulate personal behaviour change for sustainability

AWARENESS  CONNECTEDNESS  ACTION